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http://www.websitepulse.com

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Results for http://www.websitepulse.com

Page last checked on Mon 01/01/2007 at 7:24am.

General Qua	ity Accessibility	Privacy	Expand All Collapse All
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(3) This page does not comply with all of the automatic and manual checkpoints of the W3C Web Content Accessibility Guidelines, and requires repairs and manual verification.

	Automatic Checkpoints			Manual Checkpoints		
	Status	Errors	Instances	Status	Warnings	Instances
Priority 1	②	1	1	U	12	54
Priority 2	②	4	28	U	20	58
Priority 3	②	4	10	U	12	12

Priority 1 Checkpoints

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Errors

1 tests, 1 instances on page

Expand Code Fragments

Guideline		Instances	Line Numbers
12.4	Provide alternative text for all image-type buttons in forms.	1	101

U

Warnings

12 tests, 54 instances on page

Expand Code Fragments

Guid	eline	Instances	Line Numbers
1.1	If the submit button is used as an image map, use separate buttons for each active region.	1	101
1.1	If an image conveys important information beyond what is in its alternative text, <u>provide</u> an extended description.	13	38, 43, 55, 56, 57, 62, 65, 71, 75, 79, 90, 91, 140
2.1	If you use color to convey information, <u>make</u> sure the information is also represented another way.	19	38, 43, 55, 56, 57, 60, 62, 65, 71, 75, 79, 90, 91, 126, 132, 136, 140, 145, 150
4.1	Identify any changes in the document's language.		
5.1	If this is a data table (not used for layout only), identify headers for the table rows and columns.	4	46, 82, 105, 190
5.2	If a table has two or more rows or columns that serve as headers, <u>use structural markup to identify their hierarchy and relationship.</u>	6	46, 82, 83, 105, 190, 193
6.1	If style sheets are ignored or unsupported, ensure that pages are still readable and usable.		
6.3	Provide alternative content for each SCRIPT that conveys information or functionality.		
6.3	Make sure pages are still usable if programmatic objects do not function.	3	30, 198, 199

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7.1	Make sure that the page does not cause the screen to flicker rapidly.		
8.1	Provide accessible alternatives to the information in scripts, applets, or objects.	3	30, 198, 199
14.1	Use the simplest and most straightforward language that is possible.		

Priority 2 Checkpoints

Collapse Section ▲ | Top of Page □



Errors

4 tests, 28 instances on page

Expand Code Fragments▼

Guideline		Instances	Line Numbers
3.4	$\underline{\text{Use relative sizing and positioning}} \ , \ \text{rather than absolute}.$	10	34, 36, 48, 50, 51, 90, 91, 94, 128, 128
12.4	Explicitly associate form controls and their labels with the LABEL element.	3	96, 98, 100
13.1	<u>Create link phrases</u> that make sense when read out of context.	5	126, 132, 136, 145, 150
13.1	Do not use the same link phrase more than once when the links point to different URLs.	10	41, 41, 41, 41, 41, 41, 41, 41, 41

Warnings 20 tests, 58 instances on page

Expand Code Fragments

Guideline		Instances	Line Numbers
2.2	Check that the foreground and background colors contrast sufficiently with each other.	20	32, 38, 43, 55, 56, 57, 60, 62, 65, 71, 75, 79, 90, 91, 126, 132, 136, 140, 145, 150
3.1	Where it's possible to mark up content instead of using images, use a markup language.		
3.2	Make sure your document validates to formal published grammars.		
3.7	Mark up any quotations with the Q and BLOCKQUOTE elements.		
5.3	Avoid using tables to format text documents in columns unless the table can be linearized.		
5.5	If this is a data table (not used for layout only), provide a caption.	6	46, 82, 83, 105, 190, 193
6.4	If objects use event handlers, <u>make sure they</u> do not require use of a mouse.		
7.2	If this .gif image is animated, <u>make sure it does</u> not contain fast or distracting motion.	11	38, 43, 55, 56, 57, 60, 62, 65, 71, 79, 101
9.2	Make sure that all elements that have their own interface are operable without a mouse.	3	30, 198, 199
10.1	If scripts create pop-up windows or change the active window, make sure that the user is aware this is happening.	3	30, 198, 199
10.2	Make sure that labels of all form controls are properly placed.		
11.1	Use the latest technology specification available whenever possible.		
11.2	Avoid use of obsolete language features if possible.	1	185
12.2	Add a description to a frame if the TITLE does not describe its contents.	1	128

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12.3	If there are logical groupings of form controls, use FIELDSET with LEGEND on each group.	1	93
12.3	Group related elements when possible.		
13.1	Make sure that all link phrases make sense when read out of context.		
13.1	Add a descriptive title to links when needed.		
13.3	Provide the user with a site map or table of contents, a description of the general layout of the site, the access features used, and instructions on how to use them.		
13.4	Provide a clear, consistent navigation structure.		

Priority 3 Checkpoints

Collapse Section ▲ | Top of Page □



Errors

4 tests, 10 instances on page

Expand Code Fragments

Guid	Guideline		Line Numbers
4.3	Identify the language of the text.	1	2
5.5	Provide a summary for tables.	6	34, 53, 51, 94, 88, 48
10.4	<u>Include default, place-holding characters in edit boxes and text areas.</u>	1	96
10.5	Separate adjacent links with more than whitespace.	2	139, 195

Warnings
12 tests, 12 instances on page

	12 tests, 12 instances on page			
Guid	eiine	Instances	Line Numbers	
4.2	Use the ABBR and ACRONYM elements to denote and expand any abbreviations and acronyms that are present.			
9.4	Consider <u>specifying a logical tab order</u> among form controls, links, and objects.			
9.5	Consider <u>adding keyboard shortcuts</u> to frequently used links.			
9.5	Consider furnishing <u>keyboard shortcuts for form elements.</u>			
11.3	Allow users to customize their experience of the web page.			
13.5	<u>Provide navigation bars</u> for easy access to the navigation structure.			
13.6	If there are logical groups of links, <u>make sure</u> they are clearly identified.			
13.6	If you have grouped links, make sure there is a link at the beginning that allows the user to bypass the group.			
13.7	If there is a search feature, <u>provide different</u> <u>types of searches</u> for different skill levels and preferences.			
13.8	Provide distinguishing information at the beginning of headings, paragraphs, lists, etc.			
13.9	If this document is part of a collection, provide metadata that identifies this document's			

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location in the collection.

14.3 <u>Use a consistent style of presentation between pages.</u>

Custom Accessibility Standards

Watchfire WebXM and WebQA can identify pages that do not meet custom accessibility standards (<u>learn more</u>)

Page Links

☐ Links in:

To help in site maintenance, Watchfire WebXM and WebQA can identify all of the pages that link to this page (<u>learn</u> more)

Links out: 97

☐ Link path from a starting URL:

To help in site maintenance, Watchfire WebXM and WebQA can identify the URL path that links to this page (<u>learn</u> more)

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