

			313, 318, 322, 334, 341, 394, 394, 394, 394, 394, 394
9.2	Make sure that all elements that have their own interface are operable without a mouse.	4	11, 14, 21, 390
10.1	Inform the user that clicking on certain links or areas of a window will open pop-up windows or change the active window.	19	328, 330, 332, 344, 347, 350, 353, 356, 357, 358, 362, 366, 367, 370, 371, 374, 380, 383, 386
10.1	If scripts create pop-up windows or change the active window, make sure that the user is aware this is happening.	4	11, 14, 21, 390
10.2	Make sure that labels of all form controls are properly placed.		
11.1	Use the latest technology specification available whenever possible.		
11.2	Avoid use of obsolete language features if possible.	1	16
12.3	If there are logical groupings of form controls, use FIELDSET with LEGEND on each group.	1	12
12.3	Group related elements when possible.		
13.1	Make sure that all link phrases make sense when read out of context.		
13.1	Add a descriptive title to links when needed.		
13.3	Provide the user with a site map or table of contents , a description of the general layout of the site, the access features used, and instructions on how to use them.		
13.4	Provide a clear, consistent navigation structure.		

Priority 3 Checkpoints

[Collapse Section](#) ▲ | [Top of Page](#) □

 **Errors**

5 tests, 28 instances on page

[Expand Code Fragments](#) ▼

Guideline	Instances	Line Numbers
1.5 Client-side image map contains a link not presented elsewhere on the page.	13	356, 358, 357, 359, 363, 362, 366, 370, 374, 377, 380, 383, 386
4.3 Identify the language of the text.	1	1
5.5 Provide a summary for tables.	12	10, 12, 12, 12, 12, 16, 16, 52, 20, 12, 12, 394
10.4 Include default, place-holding characters in edit boxes and text areas.	1	12
10.5 Separate adjacent links with more than whitespace.	1	394


 **Warnings**

12 tests, 12 instances on page

Guideline	Instances	Line Numbers
4.2 Use the ABBR and ACRONYM elements to denote and expand any abbreviations and acronyms that are present.		
9.4 Consider specifying a logical tab order among form controls, links, and objects.		
9.5 Consider adding keyboard shortcuts to		


	frequently used links.		
9.5	Consider furnishing keyboard shortcuts for form elements .		
11.3	Allow users to customize their experience of the web page.		
13.5	Provide navigation bars for easy access to the navigation structure.		
13.6	If there are logical groups of links, make sure they are clearly identified .		
13.6	If you have grouped links, make sure there is a link at the beginning that allows the user to bypass the group.		
13.7	If there is a search feature, provide different types of searches for different skill levels and preferences.		
13.8	Provide distinguishing information at the beginning of headings, paragraphs, lists, etc.		
13.9	If this document is part of a collection, provide metadata that identifies this document's location in the collection.		
14.3	Use a consistent style of presentation between pages.		

Custom Accessibility Standards

 Watchfire WebXM and WebQA can identify pages that do not meet custom accessibility standards ([learn more](#))


Page Links

Links in:

 To help in site maintenance, Watchfire WebXM and WebQA can identify all of the pages that link to this page ([learn more](#))

▶ [Links out: 158](#)


Link path from a starting URL:

 To help in site maintenance, Watchfire WebXM and WebQA can identify the URL path that links to this page ([learn more](#))

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